

**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2018/19 the amount schools receive each year has doubled.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

**Funding** - Individual schools will receive circa £16000-20000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

<b>The total funding for the academic year 2022/2023</b>	<b>2022/2023</b> <b>£17,260.00</b>
<b>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</b>	<b>28%</b>
<b>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</b>	<b>28%</b>
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	<b>28%</b>
<b>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</b>	<b>No</b>

**Accountability & Impact** - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

<b>Lead member of staff responsible</b>	<b>Charlotte Kirby</b>	<b>Lead Governor responsible</b>	<b>Meera Cornish</b>
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**Time 2 Move** - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportpartnership.co.uk/pe-and-school-sport](http://www.cornwallsportpartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

<p><b>Area of Focus &amp; Outcomes</b></p>	<p><b>Actions</b> (Actions identified through self-review to improve the quality of provision)</p>	<p><b>Funding</b> -Planned spend -Actual spend</p>	<p><b>Impact</b> -On pupils PE/SS/PA <b>participation</b> -On pupils PE <b>attainment</b> -On pupil/school <b>whole school improvement</b> (Key Indicator 2) -Any additional impact</p>	<p><b>Future Actions &amp; Sustainability</b> -How will the improvements be sustained -What will you do next</p>
<p><b>Curriculum Delivery</b> <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Maintain the high profile of PE, sport and physical wellbeing across the school.</p> <p>Ensure all year 6 children can swim 25m (intervention sessions available in the Summer term for those that have not achieved 25m)</p> <p>Organise CPD from Go Active/Plymouth Argyle to upskill staff, particularly support staff to deliver the curriculum and ensure children's progress.</p> <p>Introduce children to new sports.</p> <p>Balance bike sessions for KS1 children. Teach members of staff in preparation for next academic year who will be running balance bike sessions for KS1 children.</p>	<p>£0 part of the CSIA sports alliance.</p> <p>£1,062.00 Go Active and Plymouth Argyle.</p> <p>£1083.90 balance ability sessions.</p>	<p>Children achieve 25m swim confidently before leaving Troon School.</p> <p>All children have received specialist coaching from external providers throughout the school year (Go Active and Plymouth Argyle). It has had a positive impact on staff in providing CPD, particularly HLTA who delivers PE to all KS2.</p> <p>Children experienced a new sport and developed their bike and balance skills. The children have since shown better balance and core strength in other physical activities. Two members of staff are trained, ready for next academic year to run KS1 balance bike sessions.</p>	<p>Continue auditing equipment and purchase new if lost or broken.</p> <p>Increase swimming lessons and opportunities. Autumn term – Year5 Spring term – Year 3/ 4. 8 weeks intense swimming lessons. Continue year 6 top-up swimming lessons for those unable to swim 25m confidently.</p> <p>Continue to invite specialist coaches into school to share knowledge in a range of sports, to develop further CPD.</p> <p>KS1 children to participate in weekly balance bike sessions in the Autumn term. Possible sessions to continue into Spring and Summer term for identified KS2 children who need to develop core strength and bike skills.</p>

	<p>Wild tribe sessions linked to the curriculum and after school learning. Children experience outdoor learning, including OAA to develop health and well-being.</p>	<p>£1625.00 wild tribe training for all members of staff. £449.74 on wild tribe resources.</p>	<p>Children have experienced a broad outdoor learning experience. Building fires, survival skills, map reading, orienteering, teamwork. Links with the curriculum have enabled children to deepen their learning. Children commented that wild tribe sessions have been the best part of the day! The wild tribe after school club was over subscribed with extra clubs needing to be held to accommodate all children.</p>	<p>Continue to run wild tribe after school clubs and weave into the school's curriculum so all children experience quality outdoor learning.</p>
	<p>Develop the outdoor space in EYFS, enabling the youngest children of the school to have a good physical start in life. Purchase safety flooring, new exploratory equipment for the outdoors and playground markings.</p>	<p>£1305.82</p>	<p>Children able to play on a safer ground with markings to aid counting, jumping, skipping and a variety of exercises. The children's Physical Development has increased over the year.</p>	<p>Continue to monitor the EYFS outdoor area to further develop Physical Development opportunities.</p>
<p><b>Physical Activity, Health &amp; Wellbeing</b></p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p><b>(Key Indicator 1)</b></p>	<p>Year 5 children attend playground leaders' course, ready to lead activities next academic year during break times.</p>	<p>£0 CSIA sports alliance provide sports leader training.</p>	<p>Children are more active during break times and behaviour has improved. It has developed the confidence of year 5 leaders, who has become good role models to others.</p>	<p>New playleaders to take charge on the playground next academic year. Continue to train the next group of playleaders so delivery can continue. Purchase new equipment for next academic year using the sports premium money.</p>
	<p>Organise annual sports week. Arrange for alternate sporting activities to take place with external companies.</p>	<p>External agencies for sports week £805.98</p>	<p>Children experienced a variety of different sports, including fencing, zorbing, nerf guns, archery, multi-skills with Go Active. An external</p>	<p>Continue to employ external companies to enrich the children's experiences and physical well-being.</p>

	<p>Set up a variety of extra-curricular clubs for all year groups, run by both staff and external agencies.</p> <p>Purchase new netball posts ready for the next academic year, as children have requested an after-school netball club to continue in the Autumn term.</p>	<p>£1504.40 Sports 4 Tots and Plymouth Argyle. £1125.00 for surf club</p> <p>£310.00</p>	<p>dance company attended, rugby coaches, football and cricket. The children commented how they would like to continue this next year.</p> <p>A wide variety of extra-curricular clubs experienced by the children. Developing their stamina, health and well-being. Encouraged children to join outside clubs to further their physical wellbeing.</p> <p>New equipment to replace broken netball posts, ready for next academic year.</p>	<p>Continue to provide a variety of physical, health and well-being after school clubs, using external agencies and staff.</p>
<p><b>Diverse &amp; Inclusive</b></p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p><b>(Key Indicator 4)</b></p>	<p>Increase sports club provision, offering a wide variety of after school clubs to suit all children from EYFS – Year 6. Employ Plymouth Argyle to run sessions during the school day for children with specific needs.</p> <p>Inter-competition with local schools, focusing on SEN, Vulnerable and PP children.</p>	<p>£665.00 Plymouth Argyle</p> <p>£0 run within Rainbow MAT.</p>	<p>Opportunities for inclusion for all children within smaller groups, allowing them to participate freely and confidently.</p> <p>Children enjoyed sport and physical activity at their ability and pace. The children that participated, commented on how they would like to continue this next academic year.</p>	<p>Continue to employ outside agency to run a sports club for SEN, Vulnerable and PP children.</p> <p>Continue to run competitions within the rainbow MAT for SEN, Vulnerable and PP children.</p>

	<p>Organise alternative outdoor experiences, tailored for children with specific needs. Enquire into beach school and surfing.</p>	<p>£600.00 for Beach School Course</p>	<p>Children learnt about beach safety and experienced surfing. They developed team building, life skills, confidence and water safety.</p>	<p>Look into continuing this experience for another group of children next academic year.</p>
<p style="text-align: center;"><b>Competitions</b></p> <p style="text-align: center;"><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p style="text-align: center;"><b>(Key Indicator 5)</b></p>	<p>Collaborate with Camborne School and schools within the Rainbow MAT to provide high level opportunities for competitions and participate in a wide range of sports.</p> <p>New style Sports day continued from previous year as it was a success, allowing all children to participate in both group and individual competition.</p> <p>Encourage out of school competitions and participation at local clubs.</p>	<p>Primary Alliance £2000.00</p> <p>Staffing to cover events and support children. £4580.00</p> <p>£80.00 Athletic track white line painting.</p>	<p>83% of children in the school have participated in inter-school competitions and sporting festivals.</p> <p>All children were constantly involved, no waiting around for their turn. Individual competitive races were included, along with team building activities with an overall 'school colour' team winner. This was successful as all children felt they had played a part in the success of their team. Year 6 sports leaders were able to facilitate the smooth running of the event.</p> <p>Year 1 child entered a pony competition. This was celebrated within a school assembly.</p>	<p>Continue to be part of the CSIA Alliance in next academic year, providing many sporting opportunities and competitions for all children.</p> <p>Continue the style of sports day to allow 100% participation and compete at their own level. Review the activities with the Sports leaders, to provide a variety of challenges using the skills learnt in PE lessons.</p> <p>Develop sporting assemblies, where children can share out of school achievements and experiences to encourage others to attend.</p>

		£15.00 Pony Club Entry Fee		
<p><b>Leadership, Coaching &amp; Volunteering</b> <i>provide pathways to introduce and develop leadership skills</i></p>	<p>Current year 5 children to train as playground leaders.</p> <p>Year 6 sports leaders selected to support with running of event and to increase the prominence of sport in school.</p>	<p>£0 included with CSIA alliance.</p> <p>£0</p>	<p>Children have been leading playground activities and games on the playground during break time. Gained confidence to lead and manage small groups of children, with support of an adult.</p> <p>Sports leaders supported the running of sports day and other sporting events in school. They took ownership of the resources, checking and maintaining the quality. Report to PE lead any damage of equipment.</p>	<p>Continue this scheme next year to continue to improve leadership skills.</p> <p>Year 6 sports leaders will continue.</p>
<p><b>Community Collaboration</b> <i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Signpost external agencies and clubs within our local area.</p> <p>Continue to invite local clubs and agencies into school to run taster sessions, assemblies and hand out information.</p>	<p>£0</p>	<p>Children and parents aware of local clubs for them to join. Children have commented on how they now participate in local teams (pupil conferencing).</p> <p>Sporting assemblies have been run this year by Vox dance, Cheerleading, cricket where the children were given information to join their clubs.</p> <p>Vox Dance, Plymouth Argyle Football Club, Sports for Tots, Time to Shine cricket and Go Active invited into school for extra-curricular clubs and sports week. Children aware of local clubs to join with some children</p>	<p>Continue to signpost clubs and activities on the newsletter, Facebook and class dojo.</p> <p>Continue to encourage links with local sports clubs as well as establish new ones.</p> <p>Signpost talented children to local training opportunities.</p>

	<p>Year 3/ 4 surf day to experience water safety and a new sport with our local surfing club Global Boarders.</p>	<p>£345.00 for coach travel. (Experience paid for by parents)</p>	<p>commenting on how they would like to join these clubs.</p> <p>Children experienced a new sport, making link with a local surf club. Fliers were handed out for children to continue this sport.</p>	<p>Continue link with Global Boarders surf club. Provide opportunities for KS2 children to experience surfing and water safety.</p>
<p><b>Workforce</b></p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i></p> <p><b>(Key Indicator 3)</b></p>	<p>Termly PE lead meeting across the Rainbow MAT.</p> <p>Upskill staff (including support staff) with appropriate available training.</p> <p>Two members of staff trained with Bike ability to lead EYFS/KS1 bike lessons next academic year.</p>	<p>CPD with Go Active and Plymouth Argyle.</p>	<p>Sharing of ideas across the MAT and inter-competitions organised for all children in the schools.</p> <p>Working with specialist coaches alongside Go Active and Plymouth Argyle has had a positive impact on support staff as they have said that the CPD opportunities from the coaches has increased their confidence to take groups during PE lessons and covering PE lessons.</p> <p>Staff trained to teach EYFS and KS1 children how to balance and ride bikes next academic year to improve children's fitness and core strength.</p>	<p>Continue regular meetings to maintain competitions and develop ideas across the schools in the MAT.</p> <p>Continue to organise relevant CPD training to all staff, including support staff.</p>
<p><b>Total spend</b></p>	<p>£17,556.84</p>			