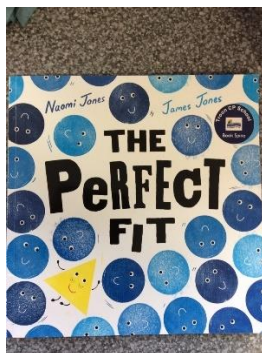


Troon Community Primary & Nursery School
Relationships, Sex and Health Education Curriculum Statement



“Children must be taught how to think, not what to think.” — Margaret Mead



Intent

As part of each child’s educational experience at Troon School we aim for all children to grow up healthy, happy, safe, and able to manage the challenges and opportunities of modern Britain. We aim to teach a high quality RSHE curriculum that is both accessible to all pupils as well as meeting pupils individual needs.

Implementation

At Troon School Relationship, Sex and Health Education (RSHE) is cross-curricular with our other subjects as is fundamental to everything we do. All aspects of RSHE are embedded across our curriculum and are integral to our school values, ethos and weekly celebrations. Relationship, Sex and Health Education (RSHE) is taught as a whole school approach in a safe and secure environment where sensitive discussions can take place. RSHE lessons are taught weekly through the ‘Brook Learn’ programme of study. Age appropriate Relationship and Drug Educations provided through the Christopher winters project are also used as appropriate. Our RSHE lessons also follow guidance from both the Relationships and Sex Education (RSE) and Health Education (DfE:2020). Children contribute their ideas to the school values at the beginning of every term. This sets out our three Golden Rules and establishes the standards of behaviour children can expect from each other over the year ahead. Visitors such as emergency services, RNLI, Brighter Smiles and the school nurse complement our RSHE curriculum to offer additional learning. Each half term there is a focus on one of our school values: respect, kindness, resilience, being a responsible learner, working as part of a team and being aspirational which are embedded throughout the

school community. Children are actively encouraged to have a voice and share their views and opinions regularly. We have a wide range of opportunities for the children to ensure that their voice is heard and that they play an active part in the future shaping of our school, these include: school council meetings, librarians and house captains.

Impact

All pupils can participate in lessons, communicate and engage with their peers. They will understand the importance of well-being and our School Values to enable them to access all learning opportunities, helping all children to achieve their full potential and to be the best they can. When children leave Troon School they will be on their way to becoming healthy, open minded, respectful, socially and morally responsible, active members of society.