

Troon C.P. Sports Premium 2017/18

‘Be the Best We Can’ – The vision at Troon CP School believes that physical education, experienced in a safe and supportive environment, provides a unique and vital contribution to a pupil’s physical literacy and well-being. Our broad and balanced Physical Education Curriculum is intended to provide for pupil’s increasing self-confidence in their ability to manage themselves and their bodies within a variety of movement and sporting situations. All pupils are encouraged to appreciate the importance of a healthy, fit body and to understand those factors that affect health and fitness. We endeavour to provide stimulating, enjoyable, and appropriately challenging learning experiences for all pupils, in order that they can truly be the best they can.

Sports Premium 2017/18

The PE premium that was previously £8000 plus £5 per student has been doubled for this academic year and means that the school is due to receive £17,280 for the year 2017/18. We will continue to be a member of the Camborne Science and International Academy Sports Alliance this year, allowing access to competitive sports and training. More information can be found at:

<http://www.cambornescience.co.uk/primary-sports-alliance>

The breakdown of the spending proposed for the year 2017/18 is as follows:

| Sports Premium 2017/18 | | £17,280 |
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| Area | Reason | Cost |
| Teaching and learning | Due to staff changes at the end of the 2016/17 academic year, there was a need to employ a P.E. specialist to deliver P.E. across the school (y1-Y6) alongside teachers. It was decided to employ a PE apprentice to work alongside staff to increase subject knowledge. | £6700 |
| Camborne Science & International Academy Sports Alliance membership | Access to the CSIA Sports Alliance inter-school competitions and CPD | £3000 |
| Swimming/Life saving | Pool hire/instructors/transport/resources. Due to our proximity to the sea this is of high importance as many children do not participate in lessons outside of school. | £1200 |
| Sports coaches/instructors | Improving the access to new sports across the school. When we held our sports week last year children really enjoyed trying new sports such as hula hooping and surfing that they were unable to access due to financial constraints. | £3000 |
| Transport to sporting events and competitions | Transport hire as we do not have our own transport | £1000 |
| Sports equipment (inc. kit and staff clothing) | Kit for children to wear whilst representing the school at events. Kit for apprentice to wear at school and events. This will raise aspirations. | £2380 |

Review of priorities for school year 2016/17

- Priority 1:** The school did not achieve the Silver School Games Award due to not having a competitive 'B' team competing in inter-school competitions
- Priority 2:** Increased opportunities for KS1 and Reception engagement in sport through inter-school competitions within the school MAT and extra-curricular clubs aimed at KS1 and Reception
- Priority 3:** Improved variation of activities through the introduction of hula hooping and yoga
- Priority 4:** Purchased new football goal posts and nets, netball court marked out

Priorities for School Year 2017/18

As a school our priorities for the academic year 2017/18 are as follows:

- Priority 1:** Employ Sports Apprentice to deliver quality P.E. across the year groups and provide CPD for staff.
- Priority 2:** Increase levels of competitive team sports and inter-school competition with the MAT
- Priority 3:** Maintain high standards in life saving
- Priority 4:** Track sport involvement across the school to target 'inactive' children

Swimming Results Academic Year 2016/17

In accordance with the new guidance from the Department for Education, our Year 6 swimming results for the academic year 2016/17 are:

93.75% of our Year 6 cohort left Troon C. P. School having been able to confidently and proficiently swim at least 25 metres.

Of the Year 6 cohort, **93.75%** of the children were able to swim using a range of different strokes to swim at least 25 metres.

25% of the cohort could perform safe self-rescue in different water based situations by the time they left Troon C. P. School.

The Year 6 cohort leaving at the end of the 2016/17 academic year benefitted from the sports premium whilst they were in year 4 therefore they did not require any booster sessions when they were in year 6.

Swimming Results Academic Year 2017/18

In accordance with the new guidance from the Department for Education, our Year 6 swimming results for the academic year 2017/18 are:

Currently, **65.22%** of our Year 6 cohort will leave Troon C.P. School having been able to confidently and proficiently swim at least 25 metres.

Of the Year 6 cohort, **65.22%** of the children were able to swim using a range of different strokes to swim at least 25 metres.

At this current time, **26.10%** of the cohort could perform safe self-rescue in different water based situations.

We plan to use the premium to fund booster lessons to improve the quantity of children achieving 25 metres. This will take place in the summer term. We have also funded a whole day surf lifesaving session for the current year 6 cohort in the summer term. The aim of this is to boost the amount of children that are confident in water lifesaving skills.

Planned Deployment of Sports Premium

| Area of outcome/focus | Actions (Actions identified through self-review to improve the quality of provision) | Funding Planned & actual | Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2) | Future actions/sustainability -How will the improvements be sustained -What will you do next |
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| Curriculum delivery | Following Cornwall Outdoors P.E. Curriculum to maintain a broad range of teaching | - | High quality P.E. lessons delivered through the implementation of the P.E. curriculum. Children are taught a range of sports and skills throughout the years 1 to 6. Teachers building on previous year's CPD. We have identified 3 gifted and talented children to attend a Junior Athlete Education programme run by the CSIA Sports Alliance which acts as a programme to develop talented athletes in to well-rounded athletes with a knowledge of how to develop their talent further. | We will continue to use the Cornwall Outdoors P.E. curriculum in the academic year 2018/19. Previous CPD will ensure high quality teaching remains If the programme is successful and continues to run we will identify and send pupils to attend. |
| Physical activity, Health and Wellbeing | <ul style="list-style-type: none"> - All children take part in 2 hours of quality, organised P.E. a week, delivered by class teachers and P.E. apprentice. - Children take part in the 'Run Challenge' at least twice a week, running/walking for 10 minutes (5 minutes for KS1). - Extra curricular clubs - Healthy Eating education in KS1 and Lower KS2 | £6700 (the cost of P.E. Apprentice) | P.E. apprentice is teaching high quality P.E. lessons for years 1-6 at least 1 hour per week. Working with and observing teaching staff teaching P.E. lessons twice a week for professional development. This has resulted in consistent quality teaching throughout the year groups (Y1-Y6). The 'Run Challenge' has had a positive impact on the health and fitness of children. So far this | The cost of the P.E. apprentice will be covered by the P.E. budget in the academic year 2018/19. Increase the frequency of the 'Run Challenge' throughout KS2. |

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| | | | <p>academic year we have had 6 children qualify for the Peninsula Cross Country Finals.</p> <p>Having identified that some children were not taking part in an extra-curricular club we introduced new activities that offer a new sport. This has resulted in an increased uptake from children not previously attending clubs.</p> | Maintain these clubs and activities in school, funding through the P.E. budget |
| Competitions | <p>Membership of CSIA Sports Alliance with access to inter-school competitions</p> <p>Increased competition within the school MAT</p> | £3000 | <p>Increased participation in competitive events:</p> <ul style="list-style-type: none"> - competing in the CSIA Sports Alliance football league for the first time - competing in the CSIA Sports Alliance netball league - attended and qualified from the CSIA Sports Alliance cross country - attended and qualified from the CSIA SSP swimming gala - competed in the CSIA Sports Alliance Sports hall Athletics event year 4 and year 5 <p>KS1 children have competed in multi skills competitions across the MAT – children are more confident to compete which will impact on participation throughout KS2.</p> | Continue the membership to CSIA Sports Alliance in 2018/19 covered within the P.E. budget |
| Leadership, Coaching and Volunteering | Provide the Year 6 children with Play Leader training in order to lead lunchtime activities | - | We will build on previous year's experiences of leadership. Link with CSIA to train Year 6 children to lead games. | Year 6 Play Leaders to train future leaders to sustain it in the academic year 2018/19 |
| Community Collaboration | Build links with sports clubs in the local area to run clubs | Estimated cost £200 (included in sports coaches/instructors allocation) | <p>Increase the opportunity to access further clubs lead by local clubs</p> <p>Links are in place with Troon Cricket club and Troon Dance club and the church badminton club – assemblies have taken place to promote clubs out of school.</p> | Monitor the uptake of such clubs and address funding through parent contributions |
| Workforce | Employed a P.E. Apprentice for the year 2017/18. Teaching P.E. | £6700 | High quality P.E. lessons delivered through the implementation of the P.E. curriculum. Children are | Renew contract in the academic year 2018/19 to maintain the provision |

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| | <p>lessons from Year 1 to Year 6.</p> <p>CPD accessed through the CSIA Sports Partnership.</p> | | <p>taught a range of sports and skills throughout the years 1 to 6.</p> <p>Teachers building on previous year's CPD.</p> <p>More sport is happening at lunch times and in after school child care. Fitness levels are increasing.</p> <p>Upskilled teaching of gymnastics and dance</p> | <p>Staff are confident to teach without support in 2018/19</p> |
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Sports Premium Impact

The school has a 65.77% uptake in extra-curricular club participation for the year 2017/18. This is an increase of 14.39% on last year's uptake of clubs. This is due to the fact that we have introduced new activities to the children, such as hula hoop club, providing a broad range of clubs.

We have seen an increase of competitive sport this year when compared to last year, with the school fielding both football and netball teams competing in cluster leagues for the whole academic year. Last year the school participated in only a small number of football and netball league matches. This has had a positive impact on children's attitudes towards sport and competitive events with children from both teams sharing their results and awards from these matches during the whole school 'celebration assembly' and in the weekly newsletter. This has exposed the whole school to the achievements of those children participating in competitive sport within the school. There has been an increase in children bringing in their own personal achievements from sporting events that they participate in outside of school, and sharing these with the school in such assemblies. We have also seen an increase in competitive sport within our school MAT. This year we have attended 4 KS1 inter-school competitions organised by the MAT which is a 100% increase on the year 2016/17. The school has also won 2 of these 4 events. This has also had a positive impact on the attitudes towards PE, with teachers in KS1 reporting children being especially focused in PE lessons.

This increase in competitive sport has improved the children's teamwork skills as evidenced during the school STEM week, where children had to work together to achieve common goals during the week such as building kit-cars, testing group art straw structures and building model electric powered and shoe-box cars. The work produced during this week also won 2nd place at our local Trevithick Day Table Top presentation. This is one example of the improvement in children's attitudes towards group work activities as well as more confidence in their own abilities.

Children take part in the 'Run a Mile' challenge with all KS2 classes participating in this on a daily basis. Teachers have identified this activity as having a 'positive impact on concentration in lesson' especially in lessons following on from this running activity. The whole school raised £360.00 by competing a sponsored 'Run to Lapland' during the Autumn term. Every child in the school ran 5 km during the week. These amounts were then calculated and added together with all of the schools in the MAT to achieve the distance from Camborne to Lapland in kilometres. Children's attitudes towards this running activity are extremely positive with 93% of children saying that they enjoy the running challenge.

The 'Run a Mile' challenge has seen a positive impact on children's stamina. This has been highlighted by this year's cross-country results. We had 18 children take part in the cluster schools cross country qualifying race. From those 18 children, 6 children qualified to the Peninsula cross

country finals. We had 1 child qualify from this event for the Cornwall County cross country finals where the child finished in 5th place in a field of children from the whole of the county. This is the highest placing by a student from this school in these county finals. All of these achievements have been celebrated in whole school assemblies to help further enhance the profile of sport, especially cross country running, across the school. 9 children also entered a local cross country event, Coose Trannack Cross Country Competition in Helston, where we had 4 children finishing in the top 20, 2 of which in the top 10 and one finishing in second place. This event is not on the schools competition calendar and further highlights the status that sport has with the children in school that they have a desire to participate in such events outside of school.

As well as cross country, we have experienced success at the local swimming gala. 4 teams were entered, 2 male and 2 female, across year 5 and 6. From this local gala we had one team qualify for the Peninsula swimming finals. This success in reaching the Peninsula finals has helped increase the profile of swimming in school, especially with the current year 3 and 4 children who are currently taking part in their school swimming lessons, who say that they have been inspired by the swimming teams of year 5 and 6.

We have plans for an inter schools cricket competition within the MAT during the summer term which will help to boost the profile of competitive cricket within the school. There will also be a MAT sports award evening to celebrate successes and inspire others.

Sustainability

To ensure that the profile of sport and health through activity is sustainable within the school, extra-curricular clubs will be maintained in the academic year 2018/19. Any costs incurred by the school in cases where outside support is required, will be absorbed by the school budget but mainly through delivering extra-curricular clubs by school staff and governors. We currently have two school governors leading a cricket club which we will continue next year. Football, cross country and netball clubs will all be led by teaching staff who give up their own time to lead such clubs. The attitude and profile of sport, health and achievement through sport, is extremely high due to the fact that we have such an amazing group of staff that take part in sporting events and activities outside of work. We have two members of staff who have completed the London Marathon in 2017 and 2018 and also have one member of staff who completed the London AJ Bell triathlon in 2017. All of these staff celebrated their achievements with the children in school and raised money for fantastic charities. We also have a staff hula hoop club which is attended weekly by 10 members of staff – this is increasing fitness levels of staff, modelling healthy living to pupils and will mean the teaching of hooping will be sustainable in the future due to staff knowledge. This attitude towards health and enjoyment of sport is one way that we can sustain the high profile of sport throughout the school alongside maintaining competitive inter school sporting activities.

Extra-curricular clubs 2017/18

This year we have provided the following extra-curricular clubs run by both members of the school staff and outside coaches;

- Cross-country club
- Netball club
- Multi-skills
- Hula hoop club

In the spring and summer terms we are providing the following clubs to increase the range of different sporting activities;

- Football club
- Hula hoop club
- Surf club

- Cricket club
- Play leaders

In addition to these extra-curricular clubs we have increased the competitive participation in inter-MAT competitions, including KS1 multi-skills events, football and netball matches. Year 5 have attended Bikeability in the autumn term to develop their bike handling skills. All children achieved a Level 1 or Level 2 award.

During the summer term we have planned to hold our school sports days for both KS1 and KS2, during National Sports Week. During this week we will provide the children with the opportunities to experience sports that they have not experienced previously.