

British Values at Troon CP School

The Department of Education have recently reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the



rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated by the Prime Minister. At Troon these values are reinforced regularly and in the following ways:

Democracy

At Troon CP School democracy is taken very seriously. Children are actively encouraged to have a voice and share their views and opinions regularly. We have a wide range of opportunities for the children to ensure that their voice is heard and that they play an active part in the future shaping of our school. . These include:

1. School Councillors
2. E Cadets
3. House Captains
4. Sports Captains
5. Prefects
6. Librarians

Every child also contributes their ideas to the school values at the beginning of every term. This sets out our three Golden Rules and establishes the standards of behaviour children can expect from each other over the year ahead.

Governors talk regularly to children to establish their views as a way of ensuring that school self-evaluation is robust and accurate, and therefore effective in moving the school forward.

The Rule of Law



The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout the school day. When dealing with behaviour, children are taught the importance of rules and the reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Our Golden rules, rewards and sanctions which are displayed in all classrooms, referred to regularly and consistently upheld are a practical example of this.

Individual Liberty

Within school, children are actively encouraged to make decisions and choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young children to take risks and make choices safely. Children are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety and PSHE lessons. Whether it be through choice of learning challenge, how they record their learning, participation in one of our extra-curricular clubs and opportunities,



children are given the freedom to make choices and make decisions.

In PE pupils are shown how to modify a basic activity for an increased (or if necessary decreased) level of challenge by using the STEP process. This allows pupils greater freedom to use their own initiative in order to achieve the learning objective.

Mutual Respect

Mutual respect is at the heart of our values. Children learn that their behaviours have an

effect on their own rights and those of others. All members of the school community treat each other with respect.

Tolerance of Those of Different Faiths and Beliefs

Troon CP School is situated in an area, which is not culturally diverse, therefore we place a great emphasis on promoting diversity with the children. Assemblies are regularly planned to address this issue either directly or through the inclusion of stories and celebrations from a variety of faiths and cultures. Our RE and PSHE teaching reinforce this. Each year the children explore a world faith alongside their learning about Christianity. By the time they leave us all children have learnt about the beliefs and practices of people of the following world faiths; Judaism, Sikhism, Hinduism, Buddhism and Islam. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school. In June 2015 KS1 built links through Twitter with multi-cultural schools in Manchester, Brixton and Tower Hamlets.

The school regularly receives visits from Daya, a practising Sikh lady, who provides workshops in all the aforementioned religions providing a real life context to the school's RE syllabus.

At Troon we will actively challenge children, staff or parents expressing opinions contrary to fundamental British Values, including those expressing 'extremist' views.

Preventing radicalisation and extremism

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

Extremism is defined as the holding of extreme political or religious views.

The Governing Body of Troon CP School has a zero tolerance approach to extremist behaviour for all school community members. We rely on our strong values to steer our work and ensure the pastoral care of our children protects them from exposure to negative influences.

Staff received WRAP training in September 2015.

Safeguarding

Troon is fully committed to safeguarding and promoting the welfare of all its children. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. At Troon all staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.

1. Children are encouraged to adopt and live out our Core Values. These complement the key "British Values" of tolerance, respect, understanding, compassion and harmonious living.
2. Children are helped to understand the importance of democracy and freedom of speech, through our assemblies and through varied prefect roles.
3. Children are taught how to keep themselves safe, in school and when using the internet.
4. Children participate in local community events so that they appreciate and value their neighbours and friends who may not share their faith background.
5. Children's wellbeing, confidence and resilience is promoted through our planned curriculum and extra-curricular learning opportunities.



6. Children are supported in making good choices from a very young age, so they understand the impact and consequences of their actions on others.

The role of the curriculum

Our curriculum promotes respect, tolerance and diversity. Children are encouraged to express themselves through discussions, debates and consultations. The RE (Religious Education), PSHE (Personal, Social and Health Education), Citizenship and SMSC (Spiritual, Moral, Social and Cultural) provision is embedded across the curriculum, and underpins the ethos of our school. Children learn about all major faiths and visit places of worship wherever possible. They are also taught about how to stay safe when using the internet.

London Residential visit

Every 2 years Y5/6 have the opportunity to visit key British institutions in London including:

1. The Houses of Parliament
2. Buckingham Palace
3. St Pauls Cathedral
4. Downing Street
5. Horse Guards Parade
6. The Tower of London

This residential is designed to inspire, educate and instil a sense of 'Britishness' to our oldest pupils, who are often visiting the capital for the first time.



Although serious incidents involving radicalisation have not occurred at Troon to date, it is important for us to be constantly vigilant and remain fully informed about the issues which affect the region in which we teach. Staff are reminded to suspend any professional disbelief that instances of radicalisation 'could not happen here' and to refer any concerns through the Designated Safeguarding lead teachers.

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