



Subject Non- Negotiables –

Skills and knowledge components:

Progression document building from previous year’s learning

	Tomorrow future.	Use and understand meanings of words related to topic.						
<p>Historical timeline:</p> <p>FS: Events within living memory- Historic Cornwall, the place where I live. The royal family/ Kings and Queens.</p> <p>KS1: Changes within living memory. Events from the past centuries <i>e.g. The Great fire of London, The first Airplane flight (nationally or globally)</i> Significant individuals from the past to compare life in different periods <i>e.g. Kings and Queens, Explorers e.g. Christopher Columbus and Neil Armstrong. Florence Nightingale, Mary Seacole, Rosa Parks.</i> Historical events, people and places in their locality <i>e.g. The history of Lincoln, Hartsholme Park etc.</i></p> <p>LKS2; Britain stone age to iron age/ Celts <i>e.g. Early hunter-gatherer’s, early farmers, bronze age, iron age,</i> The Roman Empire and its impact on Britain <i>e.g. Influence on Lincoln could be a focus, culture and beliefs, roman inventions, Boudica, Julius Caesar etc.</i> Local history study <i>e.g. Ireland, Scotland, Famous invasions or a significant sites in British history.</i> Ancient Greece <i>e.g. a study of achievements and their influence on the western world.</i></p> <p>UPKS2: Study an aspect/theme in British history that extends pupils chronological knowledge beyond 1066. <i>E.g. Case studies on changing monarchs, Changes in social history i,e, crime and punishment, turning points in British history- the first railways, the battle of Britain, the great wars.</i> Earliest civilizations – <i>e.g. Inca’s, Aztecs.</i> Non-European society to provide contrasts <i>e.g. Mayan Civilization, African civilizations.</i></p>								