

Troon Community Primary & Nursery School

History Curriculum Statement



"The more you know about the past, the better prepared you are for the future."

Theodore Roosevelt, 1911.

Intent



At Troon School we prioritise the importance of historical enquiry in order to help deepen the children's understanding of the present day and how the past has shaped it. We want to inspire children's curiosity to ask questions and be enthusiastic to find out more about the past.

We understand the importance of democracy and teaching the children about the inequalities that have faced the world over time and the brave actions of key historical figures such as Emmeline Pankhurst and Martin Luther King.

We recognise the importance of giving the children a familiar context in their own lifetimes; comparing the similarities and differences in societies around the world now compared to in the past. One example of this is during our 'Troon Tinnars' topic; a local study of our surrounding Cornish tin mining history where we make comparisons to life in Troon and wider Cornwall today, including exploring Geevor Mine.



Implementation

At Troon School we have a strong history focus; alternating between a history or a geography themed topic per term in each class across the school. We use a range of primary and secondary sources and teach children to weigh up the validity of sources and evidence.

We explore the lives of people alive at the time from their perspective; empathizing with the challenges they faced at the time and forming opinions such as our study of Anne Frank in our Year 6 topic '*How did World War One Lead to World War Two?*'

We ensure our history curriculum celebrates diversity and we study a broad range of cultures in our history topics across the school including the Egyptians in Year 3/4; the Maya in Year 4/5; and black history in Year 6.

In our history lessons we revisit the children's prior learning to deep their understanding of chronology and how their current history unit fits in within the wider historical timeline. We plan fun and engaging ways to help the children to transfer key dates into their long-term memory including through songs and rhymes.

We believe educational visits are a crucial way to enhance our learning and bring history to life! Each class will take part in a historical visit or in-school workshop for each history topic; most recently these have included the Year 4's Viking workshop at the Maritime Museum; the Year 6's Bodmin Keep WW1 and WW2 museum visit; and an in-school Cornish history reenactment production 'Cornish Caretakers' about key historical Cornish figures.



Impact

We believe that all children have inquisitive minds; the tools needed to develop their historical enquiry skills. The children of Troon School hold class assemblies and create displays to showcase their historical learning. They can recall key dates and are continuing to build their wider chronology. Our children leave Troon School enthusiastic about history; ready to be well-rounded citizens making tomorrow's history.

