

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2018/19 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Funding - Individual schools will receive circa £16000-20000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2023/2024	2023/2024 £17,190.00
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Charlotte Kirby	Lead Governor responsible	Linda Seymour
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportpartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

<p>Area of Focus & Outcomes</p>	<p>Actions (Actions identified through self-review to improve the quality of provision)</p>	<p>Funding -Planned spend -Actual spend</p>	<p>Impact -On pupils PE/SS/PA participation -On pupils PE attainment -On pupil/school whole school improvement (Key Indicator 2) -Any additional impact</p>	<p>Future Actions & Sustainability -How will the improvements be sustained -What will you do next</p>
<p>Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Maintain the high profile of PE, sport and physical wellbeing across the school. Improve court markings in the playground to allow understanding of the rules, particularly in netball.</p> <p>Organise CPD from Plymouth Argyle to upskill staff, including both teachers and support staff. Plymouth Argyle to plan and provide lesson support to team teach a variety of classes to ensure children's progress. Plymouth Argyle to cover PPA sessions.</p> <p>Ensure all year 6 children can swim 25m (intervention sessions available in the Summer term for those not achieved 25m). Additional swimming lessons provided in year 5.</p>	<p>£360 on netball court markings.</p> <p>£2590.00 Plymouth Argyle coaching/CPD/PA cover</p> <p>£0 CSIA sports alliance provide Top up swimming lessons. £1072.20 swimming pool hire</p>	<p>Children able to select appropriate and safe equipment to develop skills.</p> <p>KS2 children able to use the marking of the netball court, showing better understanding of rules.</p> <p>All children have used the court markings to devise their own games during lunch and play times.</p> <p>All children have received specialist coaching from external providers throughout the school year (Plymouth Argyle). It has had a positive impact on all staff in providing CPD. Staff have gained confidence when delivering physical activity in a variety of ways.</p> <p>Children achieve 25m swim confidently before leaving Troon School.</p>	<p>Continue auditing sports and PE equipment and purchase new if lost or broken.</p> <p>Enter netball team into Primary Competitions next academic year.</p> <p>Review skill progress across the school in specific sports. Use same curriculum skill progression format as all foundation subjects. Enquire CPD opportunities with CSIA.</p> <p>Continue to provide swimming in year 5 and 6 in Autumn Term next academic year, with top up session during the Summer term.</p>

	<p>Wild tribe sessions embedded within our school's curriculum and provided in after school/lunch time clubs.</p> <p>Develop physical development in the EYFS. Purchase outdoor puddle suits to allow children to access the outdoors in all weather.</p>	<p>£0 equipment purchased last academic year.</p> <p>£405.00</p>	<p>Children have experienced a broad outdoor learning experience. The wild tribe after school club was over subscribed with extra clubs needing to be held to accommodate all children. Children are now able to make links between curriculum subjects, including the importance of being physical active.</p> <p>91% of children in reception year have achieved GLD in Gross motor PD due to having all year access to the outside area.</p>	<p>Continue to weave wild tribe sessions in to the school's curriculum and provide extracurricular clubs. Possibly train year 6 children to become wild tribe rangers.</p> <p>Audit resources and purchase new when needing to be replenished.</p> <p>Continue to use puddle suits. Audit outside area in EYFS to revise equipment to further develop Gross and Fine motor skills outside.</p>
<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<p>Year 5 children attend playground leaders' course, ready to lead activities next academic year during break times.</p> <p>Improve playground equipment. Provide children with resources to improve their fitness and self-exploration skills.</p> <p>Organise annual sports week. Arrange for alternative sporting activities to take place with external companies.</p>	<p>£0 CSIA sports alliance to provide sports leader training.</p> <p>£244.71 spent on new fitness playground equipment.</p> <p>£1720.33 for coaching and transport.</p>	<p>Children are more active during break times and behaviour has improved.</p> <p>Children more active and inquisitive learning during playtimes, including tyres and planks for building strength and fitness.</p> <p>Children experienced a variety of different sports including dance, freestyle football, Paralympic football, cricket and gymnastics.</p>	<p>New playleaders to take charge on the playground next academic year. Continue to train the next group of year 5 children so delivery can continue. Possibly train a member of staff to assist playground games and fitness.</p> <p>Continue to invite external companies to school to enrich the children's experiences and physical well-being. Carry out a student survey to find out what the children would like.</p>

	<p>Provide extracurricular sporting and physical well-being clubs for all children across the school, including EYFS, KS1 and KS2 run by both staff and external agencies.</p> <p>Organise for Healthy Cornwall to come into school to talk to the children about healthy living including farming and food.</p>	<p>£3044.00 Sports for Tots, Plymouth Argyle and Tennis coaching for the whole academic year.</p> <p>£0 provided by Healthy Cornwall.</p>	<p>A wide variety of extracurricular clubs experienced by all children across the key stages has developed their health and well-being. School has encouraged target children to participate in after school clubs.</p> <p>All children across the Key stages including EYFS, attended workshops and now have better understanding of the eat well plate and how to stay healthy.</p>	<p>Continue to provide after school clubs for all children. Enquire into different sporting agencies to provide different sports.</p> <p>Possibly provide an after school 'healthy eating' extracurricular club.</p>
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<p>Identify children that can not ride a bike from cycling proficiency and book learning to ride sessions for target children.</p> <p>Inter-competition with local schools, focusing on SEN, vulnerable and PP children.</p> <p>Use Plymouth Argyle to run sessions during the school day for children with specific needs.</p> <p>Organise alternative outdoor experiences, tailored for children with specific needs. Book beach and surf days like last year as the children enjoyed these outdoor experiences.</p>	<p>£300.00 Learning to ride a bike sessions.</p> <p>£0 run within Rainbow MAT.</p> <p>£630.00 Plymouth Argyle.</p> <p>£1730.00 for surfing lessons and transport.</p>	<p>Children can now confidently ride a bike without stabilisers. A selection of year 4 and 5 children are now riding their bikes to school, improving their health and well-being.</p> <p>Children enjoyed sport and physical activity at their ability and pace.</p> <p>Opportunities for inclusion for all children within smaller groups, allowing them to participate freely and confidently.</p> <p>Children have learnt about beach safety and experience surfing. They have developed team building, life skills, confidence and water safety.</p>	<p>Continue identifying children that can not ride a bike and provide additional bike riding sessions.</p> <p>Continue to run competitions within the Rainbow MAT for SEN, Vulnerable and PP children.</p> <p>Re-evaluate how to cater for SEN, Vulnerable and PP children through sport.</p> <p>Continue the experience for another group of children next year.</p>

<p style="text-align: center;">Competitions</p> <p style="text-align: center;"><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p style="text-align: center;">(Key Indicator 5)</p>	<p>Collaborate with Camborne School and schools within the Rainbow MAT to provide high level sporting opportunities for competitions and participate in a wide range of sports.</p> <p>Transport to competitions and events.</p> <p>Annual sports day. Provide a variety of sporting skill activities to allow 100% participation at children's own levels.</p>	<p>Primary Alliance £2000.00</p> <p>£1349.00 on mini bus hire.</p> <p>£300 Grass cutting and whites painted twice.</p>	<p>84% of children in the school have participated in inter-school competitions and sporting festivals.</p> <p>All children constantly involved, no waiting for their turn. An overall 'school colour' team winner. Year 6 sports leaders were able to facilitate the smooth running of the event.</p>	<p>Continue to be part of the CSIA Alliance next academic years, providing sporting opportunities and competitions for all children.</p> <p>Continue the style of sports day to allow 100% participation and compete at their own level.</p>
<p style="text-align: center;">Leadership, Coaching & Volunteering</p> <p style="text-align: center;"><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Current year 5 children to train as playground leaders.</p> <p>Year 6 sports leaders selected to support running of events and to increase prominence of sport in school.</p>	<p>£0 included with CSIA Alliance.</p> <p>£0</p>	<p>Children achieved Gold award for playground leadership. They have built confidence to lead and games and activities for both KS1 and KS2 during break and lunch times with support of an adult.</p> <p>Sports leaders supported our sports days and other sporting events in school. They have monitored and audited sporting equipment throughout the year. Reporting to the PE lead if equipment is damaged and/or needs replacing.</p>	<p>Continue this scheme next year to continue to improve leadership skills. Possibly look into key adult to support – provide with training.</p> <p>Year 6 sports leaders will continue.</p>
<p style="text-align: center;">Community Collaboration</p>	<p>Signpost external agencies and clubs within our local area on newsletters and school Facebook page.</p>	<p>£0</p>	<p>Children and parents aware of local clubs for them to join. We have seen an increase in children joining local clubs e.g. Troon Football and</p>	<p>Continue to signpost clubs and sporting events via newsletter, Facebook and Class Dojo.</p>

<p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Organise Rainbow Run for whole school and invite parents/carers to join in.</p> <p>Invite local charity into school to organise a sponsorship run.</p> <p>Skateboard coaching experience day for year 5/6 children. Company approached school.</p>	<p>£0 (used resources from last year)</p> <p>£0 (raising money for charity)</p> <p>£240.00</p>	<p>Troon cricket club (pupil conferencing)</p> <p>Children, staff and parent/carers worked together to complete a fitness rainbow run, raising money for school sports equipment.</p> <p>Children aware of local children charity (Children's hospice South West) gaining understanding of the wider community.</p> <p>Children commented on how much fun this experience was and have asked their parents to enquire about joining the skateboard club outside of school.</p>	<p>Continue Rainbow Run next year.</p> <p>Continue next year.</p> <p>Continue to broaden enquiries into the wider community sporting opportunities.</p>
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<p>Upskill all staff, including support staff with appropriate available training.</p> <p>Termly PE lead meetings across the Rainbow MAT.</p>	<p>CPD with Plymouth Argyle.</p> <p>Staff cover including accompanying to sporting events.</p> <p>£2580.00</p>	<p>Working with specialist coaches alongside Plymouth Argyle has had a positive impact on all staff as it has shown an increase in confidence to teach lessons during PE times. Staff took a team teach approach to allow them to practice delivery of the skills.</p>	<p>Continue to organise relevant CPD for all staff delivering PE and Sports lessons next academic year.</p>
<p>Total spend</p>	<p>£18,656.24</p>			

PRIMARY PE & SPORTS PREMIUM STATEMENT