

**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2018/19 the amount schools receive each year has doubled.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

**Funding** - Individual schools will receive circa £16000-20000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

<b>The total funding for the academic year 2021/2022</b>	<b>Under spend (2020/2021)</b> <b>£15,709.00</b> <b>2021/2022</b> <b>£17,440.00</b>
<b>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</b>	<b>73%</b>
<b>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</b>	<b>73%</b>
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	<b>57%</b>
<b>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</b>	<b>No</b>

**Accountability & Impact** - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

**Lead member of staff  
responsible**

**Charlotte Kirby**

**Lead Governor  
responsible**

**Andrew Vincent**

**Time 2 Move** - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportpartnership.co.uk/pe-and-school-sport](http://www.cornwallsportpartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

<p><b>Area of Focus &amp; Outcomes</b></p>	<p><b>Actions</b> (Actions identified through self-review to improve the quality of provision)</p>	<p><b>Funding</b> -Planned spend -Actual spend</p>	<p><b>Impact</b> -On pupils PE/SS/PA <b>participation</b> -On pupils PE <b>attainment</b> -On pupil/school <b>whole school improvement</b> (Key Indicator 2) -Any additional impact</p>	<p><b>Future Actions &amp; Sustainability</b> -How will the improvements be sustained -What will you do next</p>
<p><b>Curriculum Delivery</b> <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Maintain the high profile of PE, sport and physical wellbeing across the school.</p> <p>Purchase additional equipment to support the delivery of the curriculum.</p> <p>Ensure all Year 6 children can swim 25m (intervention sessions available in the Summer term for those that have not achieved 25m)</p> <p>Pupil conferencing and lesson monitoring to evaluate effectiveness and impact of ARENA scheme.</p> <p>PE display board in the hall to display Learning Objectives and steps to success, linked to ARENA Gold, Silver and Bronze awards.</p> <p>New curriculum map developed to match the new academic year ages mixed classes. Ensure broad and balanced coverage.</p>	<p>£2452.17 on new sports/PE equipment.</p> <p>£0 part of the CSIA sports alliance.</p> <p>Time allocated to PE Lead.</p>	<p>Purchasing new equipment has ensured that the resources are available for teaching high-quality PE lessons and providing differentiation to a range of children’s needs.</p> <p>Children leave Year 6 confident to swim 25m.</p> <p>Feedback from pupil conferencing has shown what children would like to see improve in lessons.</p> <p>Children will be able to visually see what they are learning and how to achieve this.</p> <p>Progression ensured across the year groups and classes and all children</p>	<p>Continue auditing equipment and purchase new if lost or broken.</p> <p>Continue swimming for year 5 children every Spring term with Top-up sessions in the summer term for year 6. Staff meeting at the beginning of the academic year to discuss how we will maintain high-quality teaching of PE and how to adapt lessons to address pupil feedback.</p> <p>PE display will remain to enable pupil understanding of their learning.</p> <p>Will need to be adapted for next academic year due to different cohorts and mixes of year groups.</p>

<p style="text-align: center;"><b>Physical Activity, Health &amp; Wellbeing</b></p> <p style="text-align: center;"><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p style="text-align: center;"><b>(Key Indicator 1)</b></p>	<p>Develop and update playground marking to encourage children to take part in active playtimes.</p> <p>-Year 5 children to attend playground leader course, ready to lead activities next academic year during break times.</p> <p>Purchase playground equipment for all children to use to encourage physical activity and friendly competition.</p> <p>-Organise a sports week. Arrange for alternate sporting activities to take place with an external company.</p> <p>-Set up extra-curricular clubs for all year groups, run by staff and external agencies.</p> <p>-Set up scooter club as part of after school and lunch time.</p> <p>-Organise scooter day experience to launch new scooter club.</p> <p>-EYFS outside area resurfaced to ensure a safe place to use the scooters and bikes and sporting activities.</p> <p>-Encourage 'brain breaks' during the day. Use of Go noodle, mile run.</p>	<p>£2659.50 on playground markings.</p> <p>CSIA sports alliance provide sports leader training £0</p> <p>£76.24 playground equipment</p> <p>External agencies for sports week £820.00</p> <p>£2200.35 on scooters and equipment.</p> <p>£600.00 for scooter experience day</p> <p>£8000.00 on resurfacing</p> <p>£3000.00 markings on playground</p>	<p>accessing a broad and balanced curriculum.</p> <p>Children are more active during play and lunch breaks. They enjoy making up games and using markings for 'fun' competition (pupil conferencing)</p> <p>New playground leaders are ready for next academic year.</p> <p>Children are more active during play and lunch breaks and the behaviour has improved.</p> <p>Children experienced a variety of different sports, including fencing, zorbing, archery with Go Active sports company. Children commented on how they would like to continue these sports.</p> <p>A wide variety of extra-curricular clubs experienced by the children in school. Developing their stamina, health and well-being.</p> <p>EYFS children using the outside area safely, exploring new bikes and scooters. Bigger area available for gross motor activities.</p> <p>Children are better prepared for learning, and able to concentrate during stationary/sat down lessons.</p>	<ul style="list-style-type: none"> <li>-</li> <li>- Playground leaders to carry out daily activities during break times. Develop a timetable/rotation of activities to continue to engage children.</li> <li>- Continue to train playground leaders annually to ensure delivery can continue.</li> <li>- Meet with Go Active sports company about possibly running an after-school club next academic year, providing alternate sporting opportunities.</li> <li>- Increase focus on Healthy eating linked to DT curriculum- increase amount of cooking across the school with a focus on healthy recipes. Enquire with Chartwells for workshops.</li> <li>- Investigate a menu for 30 minute active minutes for children.</li> </ul> <p>Children will continue to maintain garden area. Set up timetable for all age classes</p>
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	<p>Develop an outside space to develop and improve mental wellbeing of children and adults. Gardening and animal care rota.</p>	<p>£58.76 on gardening equipment</p>	<p>Children have gained a sense of calm and readiness to learn. It has provided them with responsibilities and knowledge on how to care for others including animals and plants. Linked to science healthy living lessons in class.</p>	<p>to look after, including school animals.</p>
<p><b>Diverse &amp; Inclusive</b></p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p><b>(Key Indicator 4)</b></p>	<p>-Monitor participation in clubs of SEND and PP children to ensure there is fair access for all. Trial Absolute assessment online tool. -Increase sports club provision by offering a wide variety of after school clubs to suit all children from EYFS – year 6. Employ Sports for Tots for younger children. Plymouth Argyle for KS2. -Provide sporting club for SEN, vulnerable and PP children with Plymouth Argyle. - Organise inter-competition with local schools, focusing on SEN and PP children.</p>	<p>£0 due to free trial.</p> <p>After school equipment (costing above)</p> <p>Sports for Tots £1260.00 Plymouth Argyle £1365.00</p>	<p>-Absolute has enabled school to identify groups of children who do not participate in extra-curricular clubs and therefore provide additional clubs to suit the children's needs.</p> <p>- Opportunities for Inclusion for all children within sports clubs that are smaller in size allowing them to participate freely and confidently.</p>	<p>-Purchase Absolute assessment tool to continue to monitor children's participation and access to competitions.</p> <p>-success of Plymouth Argyle football club for SEN, Vulnerable and PP children will mean it will continue and possibly look into another club.</p>
<p><b>Competitions</b></p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p><b>(Key Indicator 5)</b></p>	<p>-Collaborate with CSIA and partner schools to provide high level opportunities for competition and participation in a wide range of sports.</p>	<p>Primary Alliance £2350.00</p> <p>£1725.00 on travel to competitions</p> <p>£4580.00 on staff cover for events attended.</p>	<p>75% of children in the school have participated in inter-school competitions and sporting festivals.</p>	<p>-Continue to be part of the Primary Alliance in 2022-2023 academic year, providing many opportunities for sporting competitions.</p> <p>-</p>

	<p>-Sports day developed for all children, building on skills learnt in PE lessons and to help promote character building.</p> <p>-Organise competitive sports days within Rainbow MAT. EYFS/KS1 and KS2.</p>	<p>£80.00 Athletic track white line painting</p>	<p>-A new style of Sports day involving a round robin of activities meaning all children were constantly involved. Competitive races were included at the end of the day, with mixed gender races.</p> <p>-Children who enjoy competition had a chance to shine in inter-school (MAT) competitions.</p>	<p>Continue new style of sports day, as children felt confident to participate in competition at their own level.</p> <p>-Continue to think of new sporting competitions for children who enjoy the element of being competitive with the MAT.</p>
<p><b>Leadership, Coaching &amp; Volunteering</b></p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>-Train the current year 5 to become next years playground leaders. Course provided by CSIA Primary Alliance.</p> <p>-PE subject leader to go on leadership course organised through ARENA.</p> <p>-HLTA to attend CPD sessions with CSIA to improve knowledge and gain ideas.</p>	<p>Cost included in CSIA Primary Alliance</p> <p>£645.00 for PE Lead course</p> <p>£350.00</p>	<p>Year 5 are ready to lead playground games and activities in small groups next academic year.</p> <p>PE Lead has a clearer understanding of PE and Sport in school. Staff meetings have taken place to feedback to all staff.</p> <p>HLTA delivering high quality PE lessons. Children's attainment has improved and during pupil conferencing, most children comment on how they now understand their learning in PE lessons.</p>	<p>-continue to train each year 5 cohort to ensure playground games and activities can continue each year.</p> <p>-PE lead has given feedback to all staff so the high profile of PE and sport can be continued if lead changes.</p> <p>-Upskilled HLTA to continue teaching PE lessons across the school and feedback any ideas.</p>
<p><b>Community Collaboration</b></p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Signpost external/community clubs in the newsletter.</p> <p>Invite local sporting agencies and organisations into school to run taster sessions.</p>	<p>Costing above.</p>	<p>Children and parents aware of local clubs for them to join. Children have commented on how they now participate in local teams (pupil conferencing).</p> <p>Vox Dance, Plymouth Argyle Football Club, Sports for Tots and Go Active invited into school for extra-curricular clubs and sports</p>	<p>Continue to advertise community clubs in the newsletter.</p> <p>Continue to encourage links with local sports clubs as well as establish new ones.</p>

	<p>Visit local sporting clubs and organisations to experience a variety of sports.</p> <p>Year 4/5 surf day to experience water safety and a new sport.</p>	<p>Phoenix Gymnastics and travel £120.00</p> <p>£745.00 on surf day</p>	<p>week. Children aware of local clubs to join with some children commenting on how they would like to join these clubs.</p> <p>Afterschool cricket club set up during Summer term (Troon Cricket Club)</p> <p>Children experienced a professional gymnasium and were enthused by the experience. Children have joined the local gym club from this experience.</p> <p>Children experienced a different sport in a local beach area. Children were enthused to try the sport with their families and gave them a better understanding of water safety.</p>	
<p><b>Workforce</b></p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i></p> <p><b>(Key Indicator 3)</b></p>	<p>Termly PE lead meeting across the Rainbow MAT.</p> <p>HLTA upskilled to ensure high quality PE lessons across the school with CSIA.</p>	<p>Costings above.</p>	<p>Sharing of ideas across the MAT and inter-competitions organised for all children in the schools.</p> <p>Children are accessing a high-quality PE lesson, with clear Learning Intentions and a wider variety of methods to learn different skills.</p>	<p>Continue regular meetings to maintain competitions and develop ideas across the schools in the MAT.</p> <p>HLTA to share ideas during staff meeting.</p>
<p><b>Total spend</b></p>	<p>£33,087.02</p>			

## PRIMARY PE & SPORTS PREMIUM STATEMENT