



Troon Community Primary School PE & Sports Premium Statement



Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2018/19 the amount schools receive each year has doubled.

Vision statement: 'Be the Best We Can' – The vision at Troon CP School believes that physical education, experienced in a safe and supportive environment, provides a unique and vital contribution to a pupil's physical literacy and well-being. Our broad and balanced Physical Education Curriculum is intended to provide for pupil's increasing self-confidence in their ability to manage themselves and their bodies within a variety of movement and sporting situations. All pupils are encouraged to appreciate the importance of a healthy, fit body and to understand those factors that affect health and fitness. We endeavour to provide stimulating, enjoyable, and appropriately challenging learning experiences for all pupils, in order that they can truly be the best they can. We will continue to be a member of the Camborne Science and International Academy Sports Alliance this year, allowing access to competitive sports and training. More information can be found at: <http://www.cambornescience.co.uk/primary-sports-alliance>

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Funding - Individual schools will receive circa £16K –20K per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2018/19	£ 17,260
What percentage of your current 18/19 Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	62.5%
What percentage of your current 18/19 Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	68.8%
What percentage of your current 18/19 Year 6 cohort perform safe self-rescue in different water-based situations?	43.8%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by 31 July of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Edward Firth	Lead Governor responsible	Ian Williams
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint

to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

Area of Focus & Outcomes	Actions (Actions identified through self-review to improve the quality of provision)	Funding -Planned spend -Actual spend	Impact -On pupils PE/SS/PA participation -On pupils PE attainment -On pupil/school whole school improvement (Key Indicator 2) -Any additional impact	Future Actions & Sustainability -How will the improvements be sustained -What will you do next
<p style="text-align: center;">Curriculum Delivery</p> <p style="text-align: center;"><i>engage young people in a high quality, broad and balanced curriculum</i></p>	<ul style="list-style-type: none"> Review PE curriculum coverage with support from specialist PE teacher from CSIA Employ PE apprentice to help with the delivery of PE across the school 	<p>Planned cost: £5000</p> <p>Actual cost: £5121 (cost of PE apprentice)</p>	<ul style="list-style-type: none"> High quality P.E. lessons delivered through the implementation of the P.E. curriculum. Children are taught a range of sports and skills throughout the years 1 to 6. 100% of pupils partake in at least 120 minutes of PE each week. End of KS2 assessment shows that 59% of children are on track for RWM combined ARE: <p>71% of children are at ARE in reading</p> <p>76% of children are at ARE in writing</p> <p>88% of children are at ARE in maths</p> <p>76% of children are at ARE in SPaG</p> <p>24% of children are at GD in reading</p> <p>12% of children are at GD for writing</p> <p>18% of children are at GD in maths</p> <p>18% of children are at GD in SPaG</p> <ul style="list-style-type: none"> Teachers build on previous years CPD to 	<ul style="list-style-type: none"> PE apprentice up-skilled through CPD this year Level 5 PE teacher qualification planned for PE apprentice along with continued CPD

			<p>implement quality PE across the school. PE apprentice has gained experience and is delivering consistent quality in PE taught across the school. Gifted and talented student support and through community athletics club.</p>	
<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<ul style="list-style-type: none"> All children take part in 2 hours of quality, organised P.E. a week, delivered by class teachers and P.E. apprentice, external coaches Year 3 and 4 take part in 1 hour of swimming per week. This means that each cohort has 2 years of swimming lessons (year 3 and then in year 4). Extra lifesaving sessions, as part of the Swim England <i>Learn To Swim</i> framework, and Safe Surf days to learn how to be safe at the beach and in the sea are done with the year 3 and 4 cohorts Children take part in the 'Daily Mile' at least 3 times a week, running/walking for 10 minutes (5-8 minutes for KS1) Extra-curricular clubs, including the use of external coaches with specialist qualifications, e.g. surfing/multi-skills/football/hula Healthy Eating education in KS1 and LKS2. Renewal of Healthy 	<p>Planned cost: £5000</p> <p>Actual cost: £977 (external coaching)</p> <p>£4875:</p> <ul style="list-style-type: none"> (-swimming pool hire - sports coaches - transport) 	<ul style="list-style-type: none"> P.E. apprentice is teaching high quality P.E. lessons for KS1 and 2 at least 1 hour per week. Working with and observing teaching staff teaching P.E. lessons once a week for professional development. This has resulted in consistent quality teaching throughout the school The 'Daily Mile' has had a positive impact on the health and fitness of children. This academic year we have had 5 children qualify for the Peninsula Cross Country Finals and 1 child qualify for the Cornwall Country cross country finals (finishing 2nd place) Year 5 children have improved their stamina through 'Daily Mile' run, with records showing that 84 % of children have improved their stamina and increased their personal best score Using our school sport and PE tracking system, we identified that some children were not taking part in an extracurricular clubs. We introduced new activities, including surfing, touch rugby, Sports4Tots and provided opportunities for children to take part in new sports, such as Crown Green Bowling. Records show an increase in take up of clubs 	<ul style="list-style-type: none"> The cost of the PE apprentice will be covered by the sports premium for 2018/19. We are planning to extend the contract of the PE apprentice for next year to maintain quality PE Increase the amount of 'Daily Mile' sessions throughout the school in 2019/20 and track stamina progress in each class Maintain broad range of extra-curricular clubs taking into account pupils' views School has applied for renewed Healthy eating Award School will apply for Sugar Smart recognition in 2019/20

	Eating Award		throughout the year <ul style="list-style-type: none"> Learning Ambassador children points of view taken in to account for National Sports Week activities 	
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<ul style="list-style-type: none"> Continue with diverse range of clubs afterschool Provide new clubs for children during school time 	Planned cost £3000 Actual spend: £2000 (hula club) £977 (Sport4Tots)	<ul style="list-style-type: none"> Range of clubs offered over the course of the year has helped engage more children in sport Hula hooping for year 1 and 2 during their PE lessons have helped increase extra-curricular club uptake Current take up of extra-curricular clubs is 41% across KS1, 71% across KS2 and 56% across the whole school Learning Ambassador's have input into which clubs children are interested in through meetings and class feedback External coaches, Sport 4 Tots, run one club a week specialising in KS1 sport engagement 	<ul style="list-style-type: none"> Continue to monitor club provision and take up PE Coordinator and SLT to audit clubs for September 2019
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<ul style="list-style-type: none"> Membership of CSIA Sports Alliance with access to interschool competitions Increased competition within the Rainbow MAT 	Planned cost: £3000 Actual cost: £3000 CSIA sports alliance £95 transport to competitive events	Increased participation in competitive events: <ul style="list-style-type: none"> Competing in the CSIA Sports Alliance football league against 9 other primary schools Competing in the CSIA Sports Alliance netball league Attended and qualified in the CSIA Sports Alliance cross country competition Qualified for Cornwall School games – x country, second place County final placing Won the KS1 Rainbow challenge at St Meriadoc Infant school 	<ul style="list-style-type: none"> Continue with CSIA Sports Alliance in 2019/20

<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<ul style="list-style-type: none"> Teach organisation and leadership skills for sports teams captains 	<p>(cost covered through Sports Alliance)</p>	<ul style="list-style-type: none"> Increase the number of children leading games and PE activities in lesson, gaining skills ready to lead games in the playground Year 6 sports leaders to help to organise school sports day to gain experience in the organising of a large event Sports leaders from CSIA to assist with KS1 sports day, supported by Troon sports leaders 	<ul style="list-style-type: none"> Train current year 4 and 5 cohorts up as Play Leaders with CSIA
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<ul style="list-style-type: none"> Improve links local sports clubs to improve crossover of children taking part in sport outside of school 	<p>Planned cost £150</p> <p>Actual cost: £50</p>	<ul style="list-style-type: none"> 8 children play football for Troon football club 5 children take part in Plymouth Argyle development coaching in Camborne 3 children play rugby at Camborne rugby club 2 children take part in martial arts clubs 1 child takes part in Carn Brea athletics 15 children take part in various dance clubs 2 children take part in Camborne Bowling club Links between Tehidy golf club and Troon have been made over the past 2 years 	<ul style="list-style-type: none"> Termly monitoring of uptake of external clubs and promotion in school celebration assemblies Local clubs invited to run clubs or attend National Sports Week
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<ul style="list-style-type: none"> Dance CPD supplied through CSIA sports alliance Primary PE teacher network meetings attended through CSIA sports alliance 	<p>(cost covered through Sports Alliance)</p>	<ul style="list-style-type: none"> Our PE Apprentice is a qualified swimming teacher who attends swimming lessons with our year 3 and 4 children. She takes part in lessons and helps lead individual teaching sessions with targeted children 1 member of staff completed dance CPD 	<ul style="list-style-type: none"> Renew CSIA sports alliance contract in 2018/19 PE Apprentice to complete PE specialist level 5 course 2 members of staff are qualified swimming teachers. Next year they will lead the



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				<p>swimming lessons. This will ensure that costs are kept to a minimum for next year's swimming</p>
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